

Module specification

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Module code	BUS7B55
Module title	Conceptualising Leadership in Healthcare
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100088
Cost Code	GABP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MBA Healthcare Management	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	20 hrs

Placement / work based learning	0 hrs
Guided independent study	180 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	23/03/2022
With effect from date	01/09/2022
Date and details of revision	
Version number	1

Module aims

This module aims to facilitate students' conceptualisation of leadership, culture and climate within the Health Care sector. It discusses the application of leadership in practice, examining the unique challenges in leadership in the current healthcare culture and climate, inviting students to investigate real life solutions to ongoing leadership issues at all levels.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Through a reflexive lens, synthesise the theoretical underpinnings of effective management practice and skills
2	Within an action plan, critically analyse the nature, role and tasks of people management
3	Synthesise and apply knowledge to practice of the factors influencing individual behaviour in organisations

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Reflective Practice. Students will identify the key leadership factors motivating healthcare care staff to deliver high quality patient care. Critical analysis of the students' personal leadership approach will aid a personal action plan to support your future leadership development. This assessment is the summative assessment bringing together your first 6 weeks of learning and application to practice. (2000 words)

Assessment 2: Students will critically analyse factors contributing to successful implementation of healthcare policy in practice. Taking the policy selected in assessment 1 students will review the implementation of this policy, suggesting ways of improving the implementation to achieve the outcomes. It will demonstrate the role of evaluation in this strategy implementation, providing a critique of whether or not the policy implementation is delivering the intended outcomes. (2000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Written Assignment	50
2	3	Written Assignment	50

Derogations

None

Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. On-line material will provide the foundation of the learning resources, to support a blended approach, requiring the students to log-in and engage on a regular basis throughout the six-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate learning styles. There is access to a help-line for additional support and chat facilities through Moodle for messaging and responding.

Indicative Syllabus Outline

Leadership, management of transformational change, motivation, motivational interviewing, coaching, groups and teams, management of people, attitudes, corporate responsibility, power, politics and conflict.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Mullins, L. (2016), *Organisational Behaviour in the workplace*, 12th Ed. Pearson Ed.

Other indicative reading

Reynolds, M (2013), *The Discomfort Zone: How Leaders Turn Difficult Conversations into Breakthroughs*. San Francisco: Berrett-Koehler Publishers inc

Thompson, S. and Thompson, N. (2018), *The Critically Reflective Practitioner*. 2nd Edition. London: Palgrave Macmillan

Whitmore, J. (2017), *Coaching for Performance*. 5th ed. London: Hodder and Stoughton

Journals:

Journal of Healthcare Leadership

Leadership in Health Services

BMJ Leader

Employability skills – the Glyndŵr Graduate

Each module and programme are designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged

Enterprising

Creative Ethical

Key Attitudes Commitment

Curiosity

Resilience

Confidence

Adaptability

Practical Skillsets

Digital Fluency

Organisation

Critical Thinking

Communication